

### *3.1 Additional Resources*

# Serving Children With Special Needs

## TEACHING BASICS

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Every child is created in the image of God and is deeply loved by Him. As the Church, we are called to reflect that love by welcoming and including all children — regardless of their abilities. Sunday school should be a place where every child feels safe, valued, and included as they grow in their understanding of God.

Children with special needs may face a variety of challenges — physical, cognitive, sensory, behavioral, or emotional — that can impact how they learn, communicate, and interact with others. By recognizing these unique needs and intentionally adapting our approach, we can create an environment where they are not only accommodated but celebrated.

Serving children with special needs in Sunday school is such a blessing and important ministry, it requires compassion, and often some adaptations to traditional methods. There are some practical tips that would help us to serve them and create a supportive environment.

### **Adapting to Their Needs**

Small adjustments can make a big difference in a child's ability to connect with God. A child with hearing loss or visual impairment may need large pictures, a front-row seat or a sensory object to touch while sitting with you at the classroom. For a child who enjoys music but is nonverbal, a Velcro hand strap with bells or a shaker allows him to actively participate in spiritual songs.

Creating an environment where the child thrives is also important for helping him engage and learn more about God.

### **Bringing the Bible to Life**

Adding sensory objects that are found in a Bible story can help make the story a more interactive experience for a child with special needs. When telling the story of the Lord Jesus walking on water, for example, you can use a phone app to play the sound of crashing waves. That can help children imagine the story more vividly.

Because scents and tastes can provide powerful connections in the brain, incorporating natural aromas and foods mentioned in Scripture can help bring stories to life. Enjoying fresh bread fits with the story of the Last Supper. And smelling perfume during the story of the woman who washed Jesus' feet (Luke 7:36-38) can help our children experience the Bible in a new way.

Even when we wonder whether what we're doing is working, we can pray for God's Word to penetrate young hearts, knowing that He is the Author and Perfecter of our children's faith.

## **Visual Aids for Special Needs**

Try cartooning to better communicate with special needs children, and illustrate your bible story or your Saint lesson. Cartooning is a fast, easy and fun way to correct mistakes and clarify your message. Don't worry if you aren't an artist — you can use simple stick figures. Here's how the process works:

In the first frame, write the words you want to say or the character in your story; write what you want to say in a speech bubble coming out of the character mouth. It might also help to draw a thought bubble above the character head to let the child know what the character thinking...etc

Children who have all types of special needs. If your words aren't getting through, a picture can sometimes make all the difference.

## **Assign tasks to Kids with Special Needs**

Give them simple responsibility if they are able to, as arrange the chairs, distributes the scarfs--- these tasks make them feel that they are responsible and belong to the church. If we exempt kids from work or tasks because they are "special," we may unintentionally send the message that they are somehow incapable or helpless. And children who love to be productive are more likely to carry these traits into adulthood.

## **Set A Routine**

Remember that most children, including those with special needs, respond well to routines and set schedule. Typically, repetition yields some good results. So, as much as possible.

## **Plan for Transitions**

Transitions are hard for some children with special needs so, remember to give him or her notice before you're going to switch to a new activity. (going to hymns, or taking a break) You might want to use a timer so the child can see that the time is winding down for one activity and you'll be switching soon.

## **Positive Reinforcement**

Reinforce successes and good behavior with words of encouragement, saint picture and special play time with you.

## **Communicating with Kids**

Also, encourage the other kids in class to communicate with the child with special needs via email, art projects, or conversations over social media. Depending on the area of special needs, some kids won't be able to communicate but others will welcome a hand extended in friendship. (remind them always that we all a body of Christ and we all so precious to Him)

## Adapting Your Sunday School Lesson for Children with Special Needs

Including a child with special needs can present challenges inside Sunday school class. However, by planning ahead and incorporating easy changes into the existing curriculum's lesson plan, the classroom setting can better include the child with cognitive or physical challenges. The key to making effective adaptations is in understanding the participating students' strengths and weaknesses. Knowing the children's ability levels is the starting point for making any curriculum changes.

- **Classroom Size & Teacher Ratio** – Smaller groups and dedicated attention help children stay engaged. Pairing a child with a peer buddy or adult assistant can improve participation and behavior regulation.
- **Time Management** – Activities should be planned carefully to prevent boredom or frustration. Over-planning is better than under-planning, ensuring a structured and supportive learning experience.
- **Varying Instruction Methods** – Lessons should cater to different learning styles: auditory, visual, and kinesthetic. Incorporating creative elements like music, puppets, and movement enhances engagement. Some children may require alternative communication methods, such as sign language or picture symbols.
- **Simplifying Instructions** – Adjusting rules and instructions can make activities more accessible to children with cognitive or physical challenges. Small modifications, such as pre-cutting craft materials, can make participation easier.
- **Substituting and Enhancing Materials** – If an activity doesn't engage a child, alternatives should be provided. Consulting special education professionals can help tailor lessons to meet diverse needs.
- **Emphasize Belonging** – Teach other children about love, kindness and including others. Make sure every child feels seen, valued, and loved- as the Lord Jesus love each one of us.

## Supporting Parents of Special Needs Children

For you as Sunday school servant, remember that being the parent of a child with special needs takes a lot of energy beyond that which is required of any parent. So, ask those parents how can you support him or her and be ready to pitch in where needed.

## All Children Are Blessing from God

Children with special needs have unique gifts and talents to contribute to all of our lives if we take the time to get to know them.

“Behold, children are a heritage from the Lord, the fruit of the womb is a reward. Like arrows in the hand of a warrior, so are the children of one's youth.” (Psalm 127:3:4)



### *Review Questions*

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